

PBL Student Rubric

Group Members' names _____

Elements	4 points	3 points	2 points	1 point
Concepts: _____ Points	All students have a clear understanding of concepts across the whole solution.	Most students have a clear understanding of concepts across the whole solution.	Few students have a clear understanding of concepts across the whole solution.	Most students have minimal concept understanding across the whole solution
Procedures and skills _____ Points	All members show proficiency in applying concepts and procedures.	Most members show proficiency in applying concepts and procedures.	Few members show proficiency in applying concepts and procedures.	All members have minimal proficiency in applying concepts and procedures
Solution _____ Points	Students find multiple solution recommendations from different perspectives and students are able to select the best solution.	Students find multiple solution recommendations but provide support for only one solution.	Students present only one solution but provide strong support.	Students provide only one solution with no supporting evidence.
Information sources _____ Points	Students use multiple and reliable sources of information (books, TV, interviews, internet newspapers) and they integrate the information into the solution.	Students use multiple and reliable sources but do not integrate all relevant information into the problem.	Students use only a few sources and apply some information to the problem solution.	Students use only one source and do not apply the information to the problem.
Economic, social, and environmental considerations _____ Points	All solutions reveal student commitment to the social, environmental, and economic issues on which solutions depend.	Some solutions reveal student commitment of the social, environmental, and economic issues on which solutions depend.	Few solutions reveal student commitment of the social, environmental, and economic issues on which solutions depend.	No solutions reveal student commitment of the social, environmental, and economic issues on which solutions depend.
Report _____ Points	Report is organized and information is clear. The language is understandable and explained where necessary. Composition is technically of a high quality. Sources are credited accurately.	Report is mostly organized. Most language is understandable and explained. Only a few composition errors. Most sources are credited accurately.	Report is poorly organized. Some language is explained. Composition has some errors. Some sources are credited accurately.	Report not organized or clear. Language is not explained. Document has composition errors. Sources are not cited accurately.
Reflection _____ Points	Students show awareness of the problems raised and their own responsibility toward solution. They show commitment toward solution.	Students show awareness of problem and their responsibility. They do not show commitment.	Students show awareness but do not show concern for their responsibility.	Students do not show awareness or concern for their responsibility toward solution of the problem.
TOTAL				